



# Literacy Knowledge Organiser

## Reception – Spring 2

### 2025-2026



Learn to love, love to learn.

**Our learning intention:** To learn how a story is structured and sequenced. We will discuss titles, authors, setting and characters. We will apply our understanding of the story to writing activities.

What I am reading	What I will learn:	Key Vocabulary		Making a difference at home						
	<ul style="list-style-type: none"> <li>To use sentence stems and articulate in full sentences when responding to a question.</li> <li>To develop discussion skills by working with a talk partner or small group during carpet activities.</li> <li>To hear initial and last sounds in words.</li> <li>To segment and blend c-v-c words for writing</li> <li>To attempt to write simple sentences that can be read by myself and others.</li> <li>Use wow words in my writing</li> <li>To apply and spell red words in writing.</li> </ul>	Handwriting  Vocabulary  Names and labels  Simple sentences	Writing should be able to be read by others. Know that there are small letters and tall letters.  Vocabulary means the words that we know. We should try and learn as many words as we can, so that we can read and write clearly.  We should be able to write our name. We can also spell familiar places, animals and objects with accuracy e.g. shop, car, dog, duck.  We should start to say our sentence and then write a sentence that has real meaning, and can be read by others.	<ul style="list-style-type: none"> <li>Share stories with your child and develop a love of reading; talk about the text, the characters and setting.</li> <li>Support your children to look at the pictures and form discussion about what you can see</li> <li>Make story predictions and discuss what might happen next</li> <li>'If I were the main character, I would'...</li> <li>'I don't think that was a good idea in the story because'...</li> <li>'I really like when (character's name) did .....'</li> <li>Draw pictures to support main themes in the story</li> </ul>						
<p>We use Read Write Inc. to support children's reading and writing development</p> <p>My sound</p> <p>The writing marks we expect to see at this stage</p> <table border="1"> <tr> <td>Random letters</td> <td>Letter Strings</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>or symbols</td> <td>           Letter strings move from L to R and move down the page         </td> </tr> </table> <p> </p>					Random letters	Letter Strings			or symbols	Letter strings move from L to R and move down the page
Random letters	Letter Strings									
or symbols	Letter strings move from L to R and move down the page									

