## Key stage 2 national results

| National |  | Reading | Writing | Grammar | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N |  |  |  |  |  |  |
| Working below expected | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \\ & 2019 \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline 34 \% \\ & 29 \% \\ & 25 \% \\ & 27 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 24 \% \\ & 22 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & \hline 28 \% \\ & 23 \% \\ & 22 \% \\ & 22 \% \\ & 28 \% \end{aligned}$ | $\begin{gathered} \hline 30 \% \\ 25 \% \\ 24 \% \\ 21 \% \\ 29 \% \end{gathered}$ | $\begin{aligned} & \hline 19 \% \\ & 18 \% \\ & 17 \% \\ & 21 \% \end{aligned}$ |
| Working at expected and above | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \\ & 2019 \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline 66 \% \\ & 71 \% \\ & 75 \% \\ & 73 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & \hline 74 \% \\ & 76 \% \\ & 78 \% \\ & 78 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & \hline 72 \% \\ & 77 \% \\ & 78 \% \\ & 78 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & \hline 70 \% \\ & 75 \% \\ & 76 \% \\ & 79 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & \hline 81 \% \\ & 82 \% \\ & 82 \\ & 79 \% \end{aligned}$ |
| Working at higher standard | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \end{aligned}$ | $\begin{aligned} & \hline 19 \% \\ & 25 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & \hline 15 \% \\ & 18 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \hline 23 \% \\ & 31 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & \hline 17 \% \\ & 23 \% \\ & 24 \% \end{aligned}$ |  |
| Average scaled score | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \\ & 2019 \end{aligned}$ | $\begin{aligned} & \hline 103 \\ & 104 \\ & 105 \\ & 104 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline 104 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{\|l\|} \hline 103 \\ 104 \\ 104 \\ 105 \\ \hline \end{array}$ |  |
| \% of children achieving expected in Re, wr and ma | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \\ & 2019 \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 61 \% \\ & 64 \% \\ & 65 \% \end{aligned}$ |  | \% of children achieving higher standard in Re, wr and ma | $\begin{aligned} & 5 \% \\ & 9 \% \\ & 10 \% \end{aligned}$ |  |


| St <br> Bernadette's |  | Reading | Writing | Grammar | Maths | Science |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N |  |  |  |  |  |  |
| Working | 2016 | $41 \%$ | $34 \%$ | $26 \%$ | $30 \%$. | $26 \%$ |
| below |  |  |  |  |  |  |
|  | 2017 | $33 \%$ | $24 \%$ | $24 \%$ | $17 \%$ |  |
|  | 2018 | $23 \%$ | $18 \%$ | $11 \%$ | $13 \%$ |  |
|  | 2019 | $21 \%$ | $18 \%$ | $15 \%$ | $15 \%$ | $28 \%$ |
| expected | 2022 | $18 \%$ | $26 \%$ | $13 \%$ | $12 \%$ |  |
| Working at | 2016 | $59 \%$ | $66 \%$ | $74 \%$ | $70 \%$ | $74 \%$ |
| above | 2017 | $67 \%$ | $76 \%$ | $76 \%$ | $83 \%$ | $78 \%$ |
|  | 2018 | $77 \%$ | $82 \%$ | $89 \%$ | $87 \%$ |  |
| Working at | 2019 | $79 \%$ | $82 \%$ | $85 \%$ | $85 \%$ | $72 \%$ |
| higher | 2011 | $82 \%$ | $74 \%$ | $87 \%$ | $88 \%$ |  |
| standard | 2017 | $27 \%$ | $75 \%$ | $7 \%$ | $41 \%$ | $23 \%$ |
|  |  |  |  |  |  |  |


|  | $\begin{aligned} & 2019 \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline 30 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & \hline 3 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & \hline 46 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & \hline 39 \% \\ & 29 \% \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average scaled score | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \\ & 2019 \\ & 2022 \end{aligned}$ | $\begin{aligned} & \hline 101.4 \\ & 104 \\ & 106 \\ & 105 \\ & 105 \end{aligned}$ |  | $\begin{aligned} & \hline 106.1 \\ & 108 \\ & 109 \\ & 107 \end{aligned}$ | $\begin{aligned} & 104.1 \\ & 107 \\ & 107 \\ & 107 \\ & 106 \end{aligned}$ |  |
| Progress Ks1Ks2 | $\begin{aligned} & \hline 2016 \\ & 2017 \\ & 2018 \\ & 2019 \\ & 2022 \end{aligned}$ | $\begin{array}{\|l} \hline-1.9 \\ 0.3 \\ 1.8 \\ 1.9 \\ 1.2 \end{array}$ | $\begin{aligned} & -2.3 \\ & 0 \\ & 0.1 \\ & 0.2 \\ & 0.7 \end{aligned}$ |  | $\begin{aligned} & \hline 0.3 \\ & 2.7 \\ & 3.5 \\ & 3.6 \\ & 1.8 \end{aligned}$ |  |
| \% of children achieving expected in Reading writing and maths | $\begin{aligned} & 2016 \\ & 2017 \\ & 2018 \\ & 2019 \\ & 2022 \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 64 \% \\ & 72 \% \\ & 72 \% \\ & 69 \% \end{aligned}$ |  | \% of children achieving higher standard in Reading, writing and maths | $\begin{aligned} & 4 \% \\ & 6 \% \\ & 8 \% \\ & 2 \% \end{aligned}$ |  |

