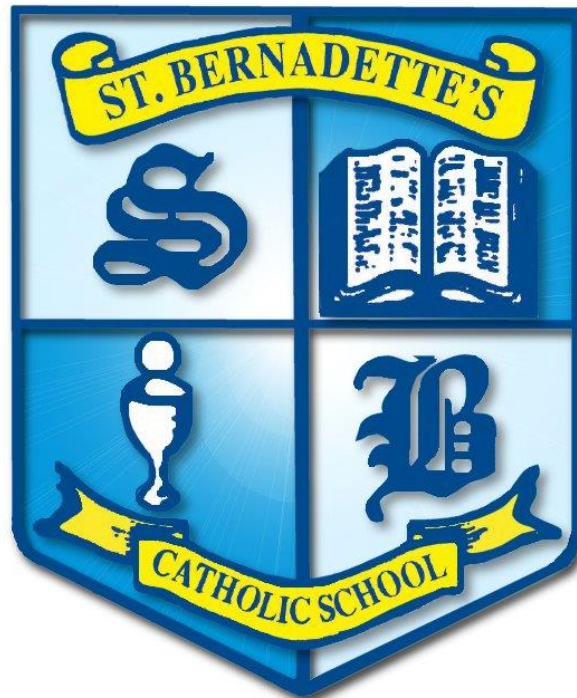


St Bernadette's Catholic Primary School



British Values
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Spiritual, Moral, Social, Cultural
development (SMSC) Policy

At St. Bernadette's Catholic School you will find us caring, hardworking and co-operative.

We follow the ways of Jesus using our talents and gifts to make our school special.

We show respect to all and welcome you



Section 78 of the Education Act (2002)

Under the Education Act, all schools have an obligation to:

- promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepare pupils at the school for the opportunities, responsibilities and experiences of later life

During June 2014, the Secretary of State for Education advised that all schools must actively promote British Values from September 2014.

Prevent Strategy (2011) outlined the definition of British Values originally set by the Government.

These British Values have been defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

At St Bernadette's we are committed to actively promoting British values and this forms part of our wider work in school with children in relation to their **Spiritual, Moral, Social and Cultural education (SMSC)**. At the heart of these values lie good relationships in which teachers and students work together towards common goals. We actively seek to embed these values into our school life and into our curriculum. These values are an integral part of our school vision and our aim is to ensure that our pupils, staff, governors and our wider community benefit from this positive sense of belonging.

Our Curriculum sets out to promote SMSC and British values. We know that through our teachings, we can help one another to develop a diverse and respectful approach to everyday life.

What we do at St Bernadette's to achieve SMSC and British Values:

Spiritual Education

As a Catholic school, we work very hard to maintain our faith through our relationship with Holy Family Church. We ensure that our children take part in church visits to celebrate Mass, Holy Communion, Holy Sacraments, carol services and pinnacle holy celebrations throughout the church's calendar. We also offer time for the children to reflect on their faith and to celebrate the coming together of pupils and staff as one family. Our taught Religious Education equips children with a sense of belonging and an attitude to respect and love one another, regardless of faith and belief. Children feel a sense of achievement through our behaviour schemes. Our star of the week, stationery stickers and behaviour programmes ensure that all children are valued no matter where they come from.

Moral Education

The children at St Bernadette's have a clear understanding of right from wrong. This is reinforced through our excellent behaviour strategies at school. We deal with unacceptable behaviour appropriately and we aim to celebrate good behaviour through our reward schemes. Our stationary stickers, lunchtime behaviour certificates and child of the week schemes ensure that children are encouraged to be happy, positive learners. We delegate jobs to our Year 6 children which include; Year band prefects, collecting and delivering fruit and milk, helping to deliver photocopying to teachers and being buddies to our younger children. Our children are encouraged to share their views and opinions with the school council and demonstrate an understanding of moral and ethical issues.

Social Education

The school is surrounded by a supportive and social multi-cultural community. Our children are encouraged to use a range of social skills in different contexts, through the provision of numerous clubs, events, trips and inter-school events for example for maths and sports. Each class has a prefect who may join them on the playground to ensure good behaviour is being modelled and met. We are proud of our children taking their positive values into the playground and being able to integrate and play successfully.

Cultural Education

Being a multi-cultural school, we encourage our staff and teachers to celebrate culture and be accepting of our school family and wider community. Our children actively participate in an impressive range of artistic, musical, sporting and cultural opportunities. The children's achievements within these areas are always celebrated through our weekly assemblies, school website announcements, letters home to parents and through our fortnightly newsletters. We give our children the chance to play the drums, guitar, violin, flute and join our afterschool clubs. Our clubs are run by the staff at school or through our external sporting agencies.

British Values

At St Bernadette's, we know that we actively promote the fundamental British values of:

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| Democracy | <ul style="list-style-type: none">□ To understand and respect the democratic process□ To understand how they can influence decision making through a democratic process□ To understand how to argue and defend a point of view□ To understand the importance of team work | <p>Our School Council is open to children from Year 1-6. We come together to share ideas, concerns from pupils, school improvement and to ensure that the school is doing its bit for the community. We offer the chance for pupils to vote, take part in trips to the council house and Parliament. We learn to be respectful of each other's views and opinions and encourage shared thinking, listening, debate and discussion. Our History curriculum looks back at previous wars fought by the British and how we came to defend ourselves and stand together as a nation. We share our lesson aims with the children and ask them to self-assess and share their ideas and understandings towards their topics.</p> |
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| <p style="text-align: center;">The rule of law</p> | <ul style="list-style-type: none"> □ Ability to recognise the difference between right and wrong and apply this to their own lives □ Ability to accept responsibility for their behaviour □ To understand the consequences of their behaviour and actions □ Ability to resolve conflict <p>Understand how they can contribute positively to the lives of those living and working in the locality and society more widely</p> <ul style="list-style-type: none"> □ To understand that living under the rule of law protects them and is essential for their well-being and safety | <p>The children take part in the Jigsaw PSHE programme and learn about how to manage their behaviour, views and future life. There is plenty of time for circle time reflection where we talk about good and bad behaviours. We regularly discuss and promote our school rules and make sure that they are adhered to by our children and parents. We invite professionals to come in, such as the police to inform our children about good behaviour and safety first. Our behaviour policy addresses how we respect law and encourage our children to do the same.</p> |
| <p style="text-align: center;">Individual liberty</p> | <ul style="list-style-type: none"> □ To understand rights and responsibilities | <p>Children learn about liberty in their curriculum topics. We encourage our children to make decisions, knowing that they will be safe and supported in their environment. Children know their rights through our school rules and from responses from their peers in the school council. Our children know and understand their responsibility of coming to school and working hard, always maintaining a positive and 'can do' attitude. We are very aware of computer safety and our E-safety policy and online safety topics address the need to protect our children and help them to understand the dangers online. We give children the right to show their teachers how they feel they are progressing in their lessons and setting their own personal targets for achievement.</p> |
| <p style="text-align: center;">Mutual respect/tolerance of those with different faiths/beliefs</p> | <ul style="list-style-type: none"> □ Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values □ Reflective about their own experiences □ Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others □ Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds □ Participate in a variety of communities and social settings, cooperating well with others □ Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain □ Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes | <p>Children learn about respect and tolerance in their topics. Our children love celebrating International week each year. This gives children the chance to learn about similarities and differences between themselves and others and learn to be respectful of world history, irrespective of different beliefs and faiths. Many different cultures are explored and our children love learning about new countries and their inhabitants. We invite visitors into school to share their stories, history and their place in society today.</p> <p>We value our local community links and children annually visit a many places of worship. The children, each year, visit at least one place of worship. This has been timetabled so that children will visit a place of worship for each major religion by the time they leave our school. Our school celebrates and recognises many faith festivals and we encourage children and parents from a range of faith and cultural backgrounds to share experiences and knowledge with our children.</p> <p>During PSHE we encourage our children to support the local community and help to create food banks, community dinners and keep our school safe and clean for ourselves and our extended family.</p> |

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| | | <p>Our school has strong links with a local school for children with a wide range of learning difficulties, encompassing moderate learning difficulties and increasingly more complex needs including autistic spectrum disorders (ASDs), behavioural issues, sensory impairment and language disorders. We celebrate the breadth of talents and support the needs that our own pupils have and children are encouraged to recognise effort and achievement.</p> |
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