

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff confidence and knowledge has improved through training and as a result this has resulted in increased quality of some PE lessons. Whole Staff gym CPD ensured high quality delivery of PE lessons. • Staff have utilised high quality equipment and resources to ensure high quality teaching has taken place • Pupils have been re-engaged with extra-curricular clubs and competitive sports following COVID-19 • Lunchtime supervisors have used their training from the previous academic year and as a result there has been significant participation at break and lunch times. High quality equipment and resources arrived after a log delay (COVID-19) to ensure inclusive sports offered. • Pupils and staff had experienced a number of different opportunities to work with outside agencies. 	<ul style="list-style-type: none"> • All pupils to receive a broad PESSPA experience. • Staff CPD in the Spring term to maintain high quality teaching and learning of PE. All children to receive high quality PE lessons, 2 hours a week. Re-engage pupils by offering a wider variety of sports during extra-curricular time.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	26% (lower than previous year's 32% as the current Y6s missed their swimming in 2020-21 due to COVID-19)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	21%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Not assessed due to COVID</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,380		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To use TWINKL MOVE planning to ensure consistent, high quality, and well-resourced lessons are delivered.	Teachers to continue to use the planning and subject leader (AMJ) to support staff where necessary. AMJ to monitor PE curriculum, carry out pupil and staff voice termly.	Whole school subscription covers the cost	Most teachers have become more confident using the PE planning.	With the intention of teachers being able to use planning, resources and videos as a base to deliver high quality PE lessons across the curriculum with confidence.	
Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.	All resources for curriculum have been updated during the year where necessary. AMJ to monitor and audit PE stock and create orders for new resources throughout the year. These will align with the implementation of PE curriculum		The increased motivation of staff for PE has encouraged them to use a wider range of resources to develop their knowledge and skills when delivering PE lessons.		

<p>To provide pupils with the opportunity to complete Bikeability Level 2</p> <p>To provide swimming opportunities to children who have missed swimming curriculum due to Covid-19 pandemic.</p>	<p>AMJ to liaise with Bikeability.</p> <p>AMJ to liaise with local pools</p>	<p>No cost</p>	<p>This did not happen – Bikeability were unable to staff it around our residential trips</p> <p>This did not happen – local pools were unable to accommodate</p>	<p>AMJ to organise it for 2022-23</p> <p>AMJ to look into renting a pool to be placed on the school playground for 2-3 weeks in summer - elite swimming</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improved access to resources and training for staff will lead to improved behaviour at playtimes (this remained a focus from 2020-21) due to equipment issues</p>	<p>Lunch time supervisors to receive extra training and follow up planning time</p> <p>Improved resources will widen the range of activities on offer for children to take part in active play at lunch times</p>	<p>£13033.43</p>	<p>Children are more active at playtimes and the amount of unnecessary incident has decreased. Behaviour has improved.</p>	<p>Continue to monitor lunch time behaviour and adapt lunchtime to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes.</p>
<p>Active French sessions delivered across the school to improve French Vocab as well as provide physical activities (fitness 5 a day)</p>	<p>MFL lead to deliver sessions at the start of every French lesson and class teacher to use the resource in the morning</p>	<p>£285</p>	<p>Children enjoyed these sessions and were able to develop basic skills in French alongside physical activity.</p>	<p>Sessions to continue next year MFL lead to share resource with new staff</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to attend high quality PE CPD with subject coordinator, which will ensure that lessons are consistently high quality across all key stages. Positive PE to offer Specific Gymnastics CPD to class teachers (2 classes each term)	PE coordinator to complete a questionnaire with staff to identify weaknesses and provide targeted training.	£1770	Staff who attended the training were more confident in delivering aspects of the curriculum. Some issues due to COVID-19 not all PE meetings were delivered.	Training to continue next academic Positive PE to support different year bands.
-Dance teacher to work alongside Class teacher in y6 to plan and deliver activities linked to PE curriculum and to assess effectively - children access good quality dance lessons - school adults receive high quality CPD to enhance their teaching of PE	Dance specialist one afternoon a week to deliver dance curriculum alongside school staff in Y6 for summer term		Dance lessons have been better planned this year and delivered to a good standard Children enjoy PE and are beginning to make good progress in skills development.	CPD developed further for all staff which is bespoke to individual needs
Staff to work with external coaches during Physical Health Days and Dance coaching lessons. Use skills learnt in own teaching Carried over from 2020-21 due to Covid-19	School focus event over 2 weeks in with coaches from a range of sports invited in to work with children across a range of sports. Opportunity to observe specialist coaching sessions.	£12,124	Children to each experience at least 6 sports. Children to receive coaching from external sports coaches. KS2 children to take part in one 2 outdoor adventurous activity event off school site.	Book coaches and sports well in advance Plan timetable and staffing for offsite visits, so all children get to experience all sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To offer a broad and balanced PE curriculum.</p>	<p>Replace and renew PE equipment and resources as required to deliver the PE Curriculum.</p> <p>Sports Coordinator to ensure PE assessment tracks pupils' skills and builds on prior knowledge.</p>	<p>£15416.93</p>	<p>Children across the school have the opportunity to participate in extra sport and compete against other schools.</p> <p>Increased range of sporting opportunities across the school.</p>	<p>Detailed planning shared with teaching staff.</p>
<p>To offer a wider range of extra-curricular activities so pupils have new experiences.</p>	<p>Pupil voice to inform possible interests.</p>	<p>£5647.25</p>		<p>Ongoing reflection & evaluation on types of provision offered to maintain children's interests.</p>
<p>To organise a Commonwealth Games festival</p>	<p>Organise coaches to deliver sports that will appear in the Birmingham Commonwealth Games 2022</p>	<p>TBC (invoices have not been fully received) £1000 allocated</p>	<p>Children will experience a wide range of activity</p>	<p>The Commonwealth Games is every 4 years, but hopefully they will have an interest in sporting events such as the Olympics and World cups.</p>

To offer pupils the opportunity to meet local sportsmen and women and where possible attend 'live' sporting events or local sports venues.	Organise Sportsmen/women to visit the school as part of the commonwealth Games days	£300	Mel Clarke and Frankie Gavin attended the school to share their experiences with the children.	Children will aspire to like their role models
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Register for School Games and Catholic Sports Partnership. Enter the East Birmingham competitions and the Erdington and Saltley Football Leagues (BOYS and Girls)	£560	Children will experience competitive sports across a range of sports	Develop inter school competitions
Cover costs to cover PE leader & other staff when needed when attending sporting events.	Headteacher to source supply cover when needed.	£850	To enable PE leader/staff to attend events.	Staff team to be prepared to support AMJ by attending events to avoid excessive workload
Purchase a new "football kit"	AMJ to source a kit (Nike)	£713.97	Children have worn the kit to various competitions – pictures have been shared on Twitter	