

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action                            |
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| <p><b>KII.)</b> • Subject specific CPD so that staff have the confidence and skills to deliver a quality PE curriculum. Encourage staff to seek out and engage CPD to address gaps in their own practice.</p> <p>• Provide suitable time and resource for staff to engage with the school's PE curriculum so that they know and understand what is to be taught.</p> <p>• PE lead to allocate sufficient management time to ensure that the subject of PE is well-led, that staff are supported and that initiatives and developments are implemented effectively</p> <p>• Empower teaching staff to take responsibility for teaching PE in 2023/24,</p> | <p>• All teaching staff, our extra-curricular sports coach and our PE Subject Lead.</p> <p>• All teaching staff, our specialist sport coaches and our PE Subject Lead.</p> <p>• All teaching staff, our specialist sports coaches and our PE Subject Lead.</p> <p>• All teaching staff.</p> | <p>• Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>• Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>• Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>• Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> | <p>• Teaching staff value the impact of CPD and a significant percentage report an increase in confidence to deliver PE lessons.</p> <p>• Teaching staff have improved knowledge and understanding of the curriculum, resulting in an improved percentage of pupil attainment in PE.</p> <p>• Increased PE Subject Lead knowledge resulting in better outcomes for pupils in PE. Staff recognise the support from the PE Lead, resulting in improvements in their teaching practices.</p> <p>• Improved percentage of teaching staff teaching PE on a weekly basis. As a result,</p> | <p>£13,000 (Specialist teachers 1.5 days a week)</p> |

supplementing and enhancing the lessons team-taught by our specialist Sports Coaches.

staff confidence improves.

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| <p>K12</p> <ul style="list-style-type: none"> <li>• Embed our new physical activity approach at lunchtimes by providing additional training for pupils and staff with the support of the subject leader, so that all pupils have access to moderate to vigorous intensity physical activity at lunchtimes.</li> <li>• Ensure that the lunchtime equipment is sufficient by purchasing more equipment, games and storage to further enhance the pupils' experience.</li> <li>• Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport.</li> </ul> | <ul style="list-style-type: none"> <li>• Support staff, play leaders and pupils.</li> <li>• Pupils.</li> <li>• Pupils.</li> </ul> | <ul style="list-style-type: none"> <li>• Key Indicator 2: Increased engagement of all pupils in regular physical activity and sport.</li> <li>• Key Indicator 2: Increased engagement of all pupils in regular physical activity and sport.</li> <li>• Key Indicator 2: Increased engagement of all pupils in regular physical activity and sport.</li> </ul> | <p>Experience LTS to work with newly employed, resulting in better lunchtime activities on offer for the children and a higher percentage of pupils involved in physical activity on the playground.</p> <ul style="list-style-type: none"> <li>• Pupil discussions recognises the impact of the new resources and as a result, more pupils engage in regular physical activity.</li> </ul> <p>Improved attendance at extra-curricular clubs with more children engaging in regular physical activity.</p> | <p>£1000</p> <p>£500</p> |
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| <p><b>K13:</b> • Further develop the profile of PESSPA at by; celebrating our successes on the school website and social media platforms.</p> <ul style="list-style-type: none"> <li>• Hold Sports Days and competitions - invite parents/carers to the event.</li> </ul> <p>Organise further whole-school events, including inter and intra competitions throughout the 2023/24 academic year.</p> <ul style="list-style-type: none"> <li>• Continue to empower our pupils to drive improvements in PE and Sport across the school – sports teams.</li> </ul> | <p>Pupils and the wider school community.</p> <ul style="list-style-type: none"> <li>• The whole-school community.</li> </ul> <p>Pupils and the wider school community.</p> <p>Pupils</p> | <ul style="list-style-type: none"> <li>• Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</li> <li>• Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</li> <li>• Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</li> </ul> | <p>Increased number of social media/website posts sent out promoting physical education, school sport and physical activity using the #StBernsPE.</p> <ul style="list-style-type: none"> <li>• Everyone who has been consulted reported a positive impact, collected via pupils/parent/staff questionnaire.</li> </ul> <p>Improved number of inter and intra competitions offered to the children. All pupils to participate in some form of competition.</p> <ul style="list-style-type: none"> <li>• PE roles created and pupils actively engaging and promoting PE and sport.</li> </ul> | <p>£500</p> |
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| <p><b>K14</b></p> <p>Further improve and enhance our extra-curricular provision by offering a wider range of sports e.g. Circus skills</p> <p>Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision.</p> <ul style="list-style-type: none"> <li>• Provide residential and outdoor/adventurous opportunities to pupils across the school (KS2)</li> <li>• Offer swimming lessons to a wider range of age groups; including top-up, to address a lack of access to leisure activities outside of school.</li> <li>• Further develop our provision for intra-school competition by creating whole-school events. Olympics and Euro 2024.</li> </ul> | <ul style="list-style-type: none"> <li>• PE subject lead and pupils.</li> <li>• Pupils.</li> <li>• Pupils.</li> <li>• Pupils.</li> <li>Pupils</li> </ul> | <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p> | <p>More pupils subjected to, and engage in, a wider range of sports resulting in an increased percentage meeting their daily physical activity goal.</p> <ul style="list-style-type: none"> <li>• Harder to reach pupils, and groups of pupils, are participating in sports and physical activity.</li> <li>• More pupils from across the school engage in residential trips and/or outdoor and adventurous activities.</li> </ul> <p>Unfortunately, the POP-UP swimming pool was cancelled last minute due to insufficient staffing on their part.</p> <ul style="list-style-type: none"> <li>• More pupils from across the school participate in competitive sport, resulting in improved outcomes, attitudes and participation.</li> </ul> | <p>£2000</p> <p>£500</p> <p>£3000</p> |
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# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| Question  | Stats:     | Further context<br>Relative to local challenges  |
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| <p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>        | <p>32%</p> | <p><i>We have several issues with our swimming provisions (COVID) Bus companies cancelling booking and KickStart Academy cancelling our booking this academic year due to staffing issues.</i></p> |
| <p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> | <p>20%</p> | <p><i>We have several issues with our swimming provisions (COVID) Bus companies cancelling booking and KickStart Academy cancelling our booking this academic year due to staffing issues.</i></p> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>15%</p> | <p><i>We have several issues with our swimming provisions (COVID) Bus companies cancelling booking and KickStart Academy cancelling our booking this academic year due to staffing issues.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p>  | <p>We will be looking at doing this next academic year</p>   |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>  | <p>No – we were let down last minute by a pop up pool</p>  |

Signed off by:

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| Head Teacher:  | <i>Miss Cowings</i>                 |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Adam Markham-Jones (PE Lead)</i> |
| Governor:  |                                     |
| Date:  | 3.7.2024                            |
|  |                                     |
| Carry forward  | £4381                               |