

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase equipment for PE, lunch time activities, extra-curricular and Sports Day	Regular checks of the PE cupboard to check for wear and tear and replacements needed.  Regular checks with the staff to ask for any equipment needed	£4803.69	Enables staff to deliver a more precise lesson with the aid of resources Calmer lunchtimes with fewer arguments or fights Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during Sports Day Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity	Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future Re-iterate need for staff to inform me of broken/damaged equipment
Least active group to be targeted during extra-curricular periods afterschool – attend B fixture competitions/friendlies	Pupil voice with least active to identify interests. Extracurricular activity to be offered according to outcome.	£190	Least active actively targeted by play leaders during extracurricular provision. Extracurricular provision has shown some increased participation for least active children. PE Lead has ensured that	Least active children to continue to be targeted for extracurricular periods and matches.

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			all children have had the opportunity to take part and has specifically targeted children for festivals/matches.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise parental awareness of the importance of physical activity.	This will continue to be raised through school's twitter account and weekly newsletter. This will be reviewed termly.	£0	To use Website, Twitter and Newsletter to raise parental awareness of the importance of physical activity on a regular basis.	Continue to raise parental awareness of the importance of physical activity

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Staff CPD to be reviewed by PE Lead and staff to attend where possible.</p>	<p>Orienteering training for all class teachers</p> <p>Gymnastics with Positive PE</p> <p>Dance with JDC</p> <p>Tag rugby with Dallagio Foundation</p>	<p>£23670.30</p>	<p>All of the pupils in the school have had access to an external coach/instructor</p> <p>Provides a broad experience of a range of sports and activities</p> <p>The cricket coaching sessions allow for children to access an often expensive sport with a qualified coach</p> <p>Huge self-esteem boost for the capable children – particularly if they do not shine academically</p> <p>The teachers enhance their own sports skills knowledge and can take this forward with them to future classes</p> <p>The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs</p> <p>Increases pupil motivation</p> <p>Raises standard of pupil performance</p>	<p>Skills learnt for the children will be carried forward to next year.</p> <p>Skills learnt for the teachers are sustainable and used with their next classes</p>
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PE Lead to carry out PE learning walks/monitoring visit to ensure that high quality PE is being taught and PE Lead can continue to develop his role as a middle leader.	PE Lead to identify year groups to complete a learning walk. PE Lead to feedback to staff and identify any training needs.	£0	Year groups/teachers identified through observations and targeted support provided with behaviour during lessons.	PE Lead to carry out PE learning walks to ensure that high quality PE is being taught and PE Lead can continue to develop his role as a middle leader.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: New sports to be offered to engage children in physical activity.	Y6 Quidditch World Book Day. All children in Y6 to be exposed to a new sport linked to a popular child's book. Promotion of a love of reading – bringing books to life.  Fencing, Tag rugby, archery, yoga, OAA, to promote new experiences.	£23670.30	Quidditch day and new activities exposed children to a new sport. All Children and staff received a positive experience which in turn developed an understanding of the rules.	Pupil Voice questionnaire to be completed by children, which will lead into extra-curricular opportunities being structured to ensure that offer is not narrow.
Buy in inspirational workshops		£23670.30	Created excitement for children Source of inspiration Increased awareness of lesser known sports/activities Children were able to access something they couldn't otherwise  Enormously enthusiastic feedback from children and parents Accessible for all abilities	Continue to look for interesting opportunities  Ask for recommendation in cluster meetings

			Allowed them to experience something they would normally only see on a screen	
Zoned areas to be reviewed to ensure that children are still being provided with structured activities. facilitate the zoned areas and ensure that they are appropriately equipped for 25-30 minutes	LTS to be trained with games by PE Lead. Activity cards to be provided in order to support zoned areas. Meeting to be held by PE Lead termly to ensure activities are rotated and delivered accordingly.	£4803.69	All LTS have received some training. Areas were discussed and regular meetings with PE Lead to ensure that activities are rotated, and new ones have been introduced.	Develop LTS at all levels to ensure offer is broad. Regular drop ins and meetings to happen.
Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.	Equipment to be purchased to ensure wide provision is being offered.  Equipment purchased	£4803.69	Equipment ordered to ensure a wide provision of activities are offered in school ensuring children are receiving a rich set of experiences.	Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children to continue to be offered access to intra-competition during the school year such as sports day and activity days.	Subject Lead to support delivery of intra-competitions termly for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.	£190	Subject lead has supported intra competitions within curriculum units. Opportunity provided children with the opportunity to feel challenge and be resilient within a sporting environment.	All children to continue to be offered access to intra competition during curriculum time and extracurricular provision
Parental awareness to be raised as to the importance of children trying something new.	Sports Council to ensure that competitions/festivals are mentioned on newsletters with a snippet of news. Snippets of news to be updated on School Games website and school website.	£23670.30	Twitter, Newsletter and website have been used this year to direct parents' awareness to the importance of trying new sports. Signposted opportunities have been available on all social media.	Sports Council to ensure that competitions/festivals are mentioned on newsletters with a snippet of news. Snippets of news to be updated on School Games website and school website to raise parental awareness.
Pay for competitions/events (and travel)	Go through the list of competitions Ensure a range of kids/year groups have a competition to take part in Ensure a range of sporting types are entered Enter inclusive competitions/events Provide staff with information regarding how to undertake competitions	£190	Increased pupil motivation Enhanced our inclusive provision Enhanced a positive attitude and engagement in and towards competition Raised the profile of PE across the school Allowed all pupils to attend competitions	Ensure all competitions are costed for next year

Signed off by	
Head Teacher:	Angela Cowings
Date:	July 2023
Subject Leader:	Adam Markham-Jones
Date:	July 2023
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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