

Governor's Curriculum Committee Meeting

Wednesday 18th October 2023

Staff subject knowledge

Areas for development were identified through performance management observations.

- Staff will be given time and support from an RE expert to develop and enrich their subject knowledge.
- Staff will focus on a particular unit each term - review current provision for that unit then research, plan, resource the unit - sharing their developed subject knowledge with yearband colleagues.
- This will be part of their performance management objective.
- Lesson observations will focus on staff subject knowledge, specifically within their researched unit.

Pupils

Pupil interviews revealed that children need further support to aid retention and develop their religious literacy. They need to be able to remember more and articulate information about their faith more clearly.

- Introduction of a 'key person of faith' for each RE unit.
- Training on new lesson structure which aims to aid retention of knowledge, understanding the key person of faith, making links to CST and CSPP and subject specific vocabulary.
- Consistency across the school
- Flashback activities utilised in every lesson
- Lesson observations will look at how well this new approach has been incorporated into lessons
- Pupil interviews will take place to assess retention, vocabulary, key person, CST and CSPP.

Catholic Social Teaching

Children need to be able to articulate how CST guides us to live out our faith in the world and how it is rooted in scripture.

- Attending the 'Building the Kingdom' course and implement ideas throughout the academic year
- Training on the principles of Catholic Social Teaching
- Focus on CST principles within RE units - unit markers
- Look at CST across the wider curriculum - links in other subjects

Prayer and Liturgy

Children need a greater understanding of different types of prayer and greater confidence in planning and leading acts of collective worship. They need to be able to articulate their understanding of the importance of prayer and liturgy.

- Training for staff on the different styles of prayer, planning and leading prayer services and writing prayers of intercession.
- Introduction of OneLife Music 'Open' sessions for use in class prayer services & their livestreams
- Stay and Pray sessions arranged to incorporate parental involvement
- Monthly class prayer services to be planned and led by the pupils (teacher guidance)
- Monitoring of prayer services by SLT

Prayer and Liturgy

- Senior Staff to lead a lunchtime prayer club at key moments in the liturgical year.
- Sursum Corda Rosary
- Prayer bags
- Box of assembly resources available in each hall
- Ten Ten resources
- Audit of resources for prayer areas
- Develop the role of the Mini Vinnies in the prayer life of the school - Rwanda project
- Use of the school choir in Mass - widen the repertoire of known hymns
- Regular hymn practise sessions
- Ensure a cycle of monitoring is in place to review impact - observations, pupil voice etc.