

ST. BERNADETTE'S CATHOLIC PRIMARY SCHOOL



Learn to love, love to learn.

Remote Education Provision **Information for Parents 2020-2021**

Mission Statement

At St. Bernadette's Catholic Primary School you will find us caring, hard-working and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

Aims

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, children have been provided with a list of useful online learning games on our school website. We recommend parents use National Oak Academy, BBC Bitesize, TTRS, Spelling Shed, Accelerated Reader, Oak Academy, phonics play, Espresso and White Rose Maths whilst lessons are being created and uploaded.

If a whole class is isolating or if we enter a local lockdown where school is asked to close to most pupils then we will provide lessons to view and work set to complete at home. This will be by Seesaw (<https://web.seesaw.me/>) where teachers will create lessons and activities for a range of subjects. If access to this is not possible, we will post copies of work set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have to make some adaptations in some subjects to make them accessible online, especially practical lessons.

We recognise that due to the age of our EYFS/KS1 pupils and some pupils with SEND, many activities, including those we provide for in school are of a practical and play based nature and that children often need adult support to complete their tasks. Digital provision can be a particular challenge for this age group. We therefore do not expect that solely digital means will be used to teach these pupils remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Work will be set so that pupils have meaningful and ambitious work each day in a number of different subjects. Work set is of equivalent length to the core teaching pupils would receive in school. This will include recorded teaching time and time for pupils to complete tasks and assignments independently.

In Key Stage 1, pupils will be set a minimum of 3 hours a day on average, across the cohort, with less for younger children.

In Key Stage 2, pupils will be set a minimum of 4 hours a day on average, across the cohort.

Accessing remote education

How will my child access any online remote education you are providing?

Teaching points and activities will be shared on Seesaw for EYFS, KS1 and KS2 using the child's login details; or if access to this is not possible email or post. Seesaw can be accessed via an app or by the website (<https://web.seesaw.me>). It is compatible with Chromebooks, computers, iPads, iPhones, Android tablets, Android phones and Kindle Fire

Further tools we will be using to deliver and support Remote Education:

- Phone calls home.
- Paper based learning packs (either downloadable by parents/carers or posted).
- Use of BBC Bitesize, TTRS, Spelling Shed, Accelerated Reader, Oak Academy, phonics play, Espresso and White Rose Maths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will identify pupils that do not have digital devices to access online lessons. We will contact them to lend them laptops. Parents/carers are made aware that the laptop is school property and is only to be used for school use and that they will need to monitor their child's online activity.

- If access is still not possible due to issues with internet connection, we will send paper copies of lessons home. Paper copies can be returned to school at the end of the isolation period.

How will my child be taught remotely?

Using Seesaw as our platform, we will provide a range of approaches to teach our pupils remotely. Teachers may include:

- Video/Audio recordings of their screen or themselves.
- Video/Audio recordings of others (e.g. Oak National Academy lessons and Whiterose Home Learning videos).
- PowerPoint presentations.
- Interactive websites.
- Printed paper packs produced by teachers or textbooks when required.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The Government guidance "Help primary children continue their education during coronavirus" (updated 16 July 2020) states that the best way to help children aged 4 to 7 learn is to:

- sit with them as they work
- do active and practical things, rather than trying to make them sit and listen for long periods
- try to break down the work into shorter periods, based on how long they can concentrate
- take frequent breaks
- praise or reward them when they do well

The guidance also states that the best way to help children aged 7 to 11 learn is to:

- give them support and direction, but encourage them to do work independently too
- include active and practical things, rather than trying to make them sit and work for long periods
- try to break down the work into shorter periods, based on how long they can concentrate

- take frequent breaks
- praise or reward them when they do well

To check if they're learning try to:

- ask them questions as they go
- talk about things they learned

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are responsible for providing verbal or typed feedback for all work completed online and this will be completed daily. Children will have two days to complete the activity. After this time, it will not be marked.

Parents/carers will be contacted via the telephone if there are any concerns, especially if engagement is a concern.

How will you assess my child's work and progress?

Teachers are also responsible for providing feedback for all work completed online:

- Staff can 'Send Back' work on Seesaw that is completed incorrectly or needs improvements.
- Staff will 'Approve' work, 'Like' and provide typed/verbal comments for independent activities.
- Staff can view which children have or have not accessed online learning via Seesaw.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that due to the age of our EYFS/KS1 pupils and some pupils with special educational needs and disabilities (SEND), many activities, including those we provide for in school are of a practical and play based nature and that children often need adult support to complete their tasks.

We know that each child's needs and each family's circumstances will be unique. Digital provision can be a particular challenge for this age group. We therefore do not expect that solely digital means will be used to teach these pupils remotely. Therefore, the tasks we provide for at-home learning are a suggestion for parents to use.

Class teachers will be available to discuss each child's specific learning priorities and offer other help and support if parents request this. We will work with families to deliver an ambitious curriculum appropriate for their level of need.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is isolating or quarantining, we will upload copies of the class work which the rest of the class are completing in school. The lessons may differ slightly as they may need to be adapted for online consumption.

This will be by shared documents on Seesaw (<https://web.seesaw.me/>) for EYFS, KS1 and KS2 using the child's login details; or if access to this is not possible email or post. Feedback will also be provided for the online work completed.